

### "Investing in Africa's Future"

# College of Social Sciences Theology Humanities and Education 2018/19 1<sup>ST</sup> Semester Supplementary Examinations

Course Code HPS 440

Course title Educational Psychology

Date August 2019

Time 3 Hours

**Examiner** Mrs C Madziwa

## INSTRUCTIONS

- 1 Do NOT write your name on the answer sheet
- 2 Use answer sheets provided
- 3 Question 1 in Section A is compulsory
- 4 Answer any TWO questions in Section B
- 5 Credit will be given to illustrations with appropriate examples

#### Section A

#### Question 1

- i) Explain John Dewey's theory in relation to educational psychology (2 marks)
- ii) Outline what educating the whole child means (2 marks)
- iii) Explore different types of reinforcers that can be used by teacher at ECD level (2 marks)
- iv) Examine 8 factors that make learners different (4 marks)
- v) Briefly explain the roles of different school inspectors and headmaster in schools (4 marks)
- vi) Explain key aspects of Epstein's parental involvement (6 marks)

#### **Section B**

#### Question 2

Using specific examples explain the importance of sport, clubs and soft skills for school children (20 marks)

#### Question 3

Discuss the different parenting styles and how they impact on supporting schools and learning outcomes (20 marks)

#### **Question 4**

Explain the different types of inclusive education . In your answer you should focus on the role of parents, teachers and peers (20 marks)

#### **Question 5**

Examine the different characteristics of teacher and school affect the learning process and outcomes (20 marks)