



"Investing in Africa's Future"

COLLEGE OF SOCIAL SCIENCES THEOLOGY HUMANITIES AND EDUCATION

Humanities Department

HEC 331: ARGUMENTATION AND DEBATE

END OF 1st SEMESTER FINAL EXAMINATIONS

NOVEMBER 2017

LECTURER: J. CHITAKATIRA

DURATION: 3 HOURS

INSTRUCTIONS

1. Answer any three questions.
2. Credit will be given for neat, well-written and lucid answers.
3. Write legibly.
4. All questions carry equal marks.

Question 1

Define the following concepts fully using appropriate examples;

- a) Argument
- b) Debate
- c) Critical thinking
- d) Proposition
- e) Controversy

(20 marks)

Question 2

Discuss the value of debate in educational institutions or national institutions using suitable examples.

(20 marks)

Question 3

Justify the importance of argumentation and debate for people in leadership roles as well as the people that they lead using relevant examples.

(20 marks)

Question 4

Discuss the different types of reasoning and show how they can be applied in argumentation.

(20 marks)

Question 5

Argue for or against the proposition below;

'Resolved: Public smoking must be banned because it is a public health threat.'

Question 6

Discuss any two forms of applied debate and justify their importance in society. **(20 marks)**

END OF PAPER