



“Investing in Africa’s future”

COLLEGE OF BUSINESS, PEACE, LEADERSHIP AND GOVERNANCE (CBPLG)

YOUTH IN DEVELOPMENT NPGS 515

END OF SEMESTER EXAMINATIONS

Examination starting 12 May 2020 at 08:00hrs

Examination ending 14/05/2020 at 07:59hrs

LECTURER: Dr. Iris Shiripinda

DURATION: 48 hours

INSTRUCTIONS

Answer the given question.

All sections to be answered.

Plagiarism will be penalised

TOTAL 60 marks

THE QUESTION

i) There have been many discussions about who youth are and what entails good youth development programs, whether youth programmes are “Social control or Participation” programmes.

Discuss this statement using the case study you carried out in Zimbabwe.

[15 marks]

ii) Adults are said to be largely a result of their early years and as youths. Describe the life cycle stages of a human and how this can affect their life as adults.

[5 marks]

iii) Discuss youth from the cultural perspective and how this is important when looking at global developmental issues.

[5 marks]

iv) The British Council produced its first manual for the Youth in Africa which was launched in Mutare early 2020, an event you attended. Give a critical analysis of any three aspects of this manual.

[5 marks]

v)Theories on Youth in Development have been necessitated by the haphazard manner in which developmental programs have been designed for the youth.

With the help of the theory of your choice, describe and discuss how the development of the theory has helped programs on youth.

[10 marks]

vi)Analyse if the theory is helping in any way in how work on youths is being carried out today in any country of your choice.

[5 marks]

vi)Discuss critically how the youth have featured in the discussion of the spread and prevention of the COVID-19 virus.

[5 marks]

viii)Examine two policies and institutions that have been set in place both nationally and internationally to advocate for justice for youths, third world development and the accompanying debates on them.

[10 marks]

TOTAL MARKS 60

THE END

