



"Investing in Africa's Future"

**COLLEGE OF SOCIAL SCIENCES, THEOLOGY,
HUMANITIES AND EDUCATION**

HPS241 DEVELOPMENT PSYCHOLOGY

END OF SECOND SEMESTER EXAMINATIONS

APRIL 2017

LECTURER: MR M. MAHWIRE

DURATION: 3 HRS

INSTRUCTIONS

1. Do NOT write your name on the answer sheet.
 2. Use answer sheets provided.
 3. Question 1 in Section A is Compulsory.
 4. Answer any TWO questions in Section B.
 5. Credit will be given to illustrations with examples.
 6. All questions carry 20 marks.
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Section A

- (a) Distinguish the following;
 - i. Gross motor ability and fine motor ability (2)
 - ii. Centration and transformation (2)
- (b) Explain the relationship between;
 - i. Language and play (2)
 - ii. Language and cognition (2)
- (c) Provide any **two** adolescent delinquent behaviours (2)
- (d) Briefly explain Supers' Implementation phase in his theory of vocational choice (2)
- (e) State any **two** consequences of ageing (2)
- (f) Explain with examples the following nested systems
 - i. Microsystem (2)
 - ii. Chronosystem (2)
- (g) Describe Vygotsky's Zone of Proximal Development (2)

Section B

Question 2

Discuss the risk factors that pregnant mothers should avoid during prenatal development.

Question 3

Examine John Bowlby's attachment styles during early childhood development.

Question 4

Compare and contrast Lawrence Kohlberg and Carol Gilligan's Models of moral development.

Question 5.

Illustrate, with examples, the truths and untruths about the old age people.

End of Paper