

"Investing in Africa's Future"

College of Social Sciences Theology Humanities and Education 2017/18 1st SEMESTER FINAL EXAMINATION

COURSE CODE HPS242

COURSE TITLE COMMUNITY PSYCHOLOGY

DATE OF EXAMINATION NOVEMBER/DECEMBER 2017/18

TIME Three hours

EXAMINER MRS C MADZIWA

INSTRUCTIONS

1 Do not write your name on the answer sheet

2 Use the answer sheets provided

3 Answer all questions in Section A and two questions in Section B

4 Begin your answer for each question on a new page

Section A

Question 1

- i) Define community psychology (2 marks)
- ii) How is community psychology different from traditional psychology (2 marks)
- iii) Explain why the role of community psychologist regarded as demanding (2 marks)
- iv) Briefly discuss psychological empowerment in community psychology (2 marks)
- v) Discuss why advocacy is important in community psychology (2 marks)
- vi) State 4 reasons that make communities vulnerable to mental health problems (4 marks)
- vii) Why is Swampscott conference regarded as important in community psychology (2 marks)
- viii) Give 2 examples of changes a community psychologist can make in a community (4 marks)

Section B

Question 2

Explain in detail what primary, secondary and tertiary prevention is in community psychology. Illustrate answer with relevant examples.

Question 3

- a) Design a psycho-education program for adolescents to prevent drug and substance abuse (10 marks)
- b) Discuss how you can network with 5 relevant organizations in community psychology illustrate answer with examples (10 marks)

Question 4

Discrimination, unequal distribution of resources and oppression are some of the problems that a community can address through advocacy. Discuss practical examples of the problems and how they can be addressed.

Question 5

Using real examples illustrate how knowledge, psycho-education and economic empowerment can be used among women and people with disabilities.