



"Investing in Africa's Future"

College of Social Sciences Theology Humanities and Education

2017/18 1ST Semester Final Examinations

Course Code	HPS 440
Course title	Educational Psychology
Date	November/December
Time	3 Hours
Examiner	Mrs C Madziwa

INSTRUCTIONS

- 1 Do NOT write your name on the answer sheet
 - 2 Use answer sheets provided
 - 3 Question 1 in Section A is compulsory
 - 4 Answer any TWO questions in Section B
 - 5 Credit will be given to illustrations with appropriate examples
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Section A

Question 1

- i) Explain the role of an educational psychologist in schools (2 marks)
- ii) Present an outline of Individual Education Plan (2 marks)
- iii) Explore different types of reinforcers that can be used by teacher at ECD level (2 marks)
- iv) Design a weekly plan for a high school class and subject of your own choice (4 marks)
- v) Briefly explain what a teacher and parent should do to assist learner with hearing loss (4 marks)
- vi) Explain key aspects of Epstein's parental involvement (6 marks)

Section B

Question 2

Using specific examples assess how the following theorists can be used by educators in understanding the process of learning Bronfenbrenner, Vygotsky, Bloom and Bruner (20 marks)

Question 3

Discuss the importance of parental involvement in the education for normal children and those with special needs. How do the influence of different parenting styles impact on the learning process (20 marks)

Question 4

Explain how inclusive education is being implemented for children with visual or hearing impairment. In your answer you should focus on the role of parents, teachers and peers (20 marks)

Question 5

Examine the different characteristics of a learner, teacher and parent affect the learning process and outcomes (20 marks)

Question 6

Evaluate why practical subjects and career guidance are important for learners. Explain the challenges that schools and teachers face in order to provide these services (20 marks)