

"Investing in Africa's Future"

COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES AND EDUCATION

HCR 523 SOCIOLOGY AND CONCEPTIONS OF CHILDHOOD END OF FIRST SEMESTER EXAMINATIONS

DECEMBER 2018

LECTURER: DR PL MANGEZVO

DURATION: 3 HRS

INSTRUCTIONS

- 1. Do NOT write your name on the answer sheet.
- 2. Answer any three questions.
- 3. Begin your answer for each question on a new page.
- 4. Each question is worth a total of 25 marks.
- 5. Credit is given for neat, well-written and lucid work.

- 1. Demonstrate, with specific examples, the challenges you feel modern day parenting faces in Zimbabwe.
- 2. "Children from the same parents experience their childhoods differently". Assess the validity of this statement paying particular attention to:
 - a) Gender (12.5 marks)
 - b) Income (12.5 marks)
- 3. Analyse the legal, bio-psychological and social factors societies take into consideration when conceptualising what a child is.
- 4. Use specific examples to comment on the view that childhood is a cultural construction whose existence varies depending on:
 - a) Country (5 marks)
 - b) Social class (5 marks)
 - c) Time (5 marks)
 - d) Gender (5 marks)
 - e) Religion (5 marks)
- 5. Draw upon examples from Zimbabwe, including your own childhood experiences, to examine children's media culture, its qualities and its effects on/appeal to kids.