



**AFRICA
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CSSTHE

HEN 103: Advanced English Grammar

END OF FIRST SEMESTER EXAMINATIONS

NOVEMBER/DECEMBER 2018

LECTURER: DR P.R SVONGORO

DURATION: 3 HRS

INSTRUCTIONS

1. Answer any THREE questions in this paper. All questions carry EQUAL marks.

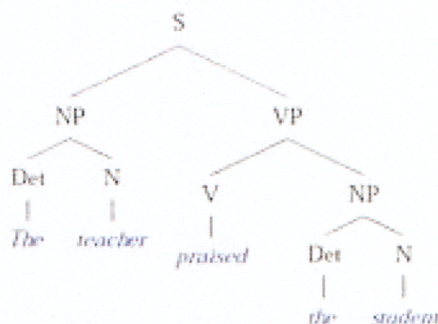
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2. Number your answers carefully.

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3. Begin each new answer on a fresh page and write legibly.

Answer any THREE questions

QUESTION 1

Using the tree diagram below as a starting point, show that 'Phrase Structure Grammar or Immediate Constituent Analysis (ICA) provides a means for analyzing constructions in terms of their immediate constituents until syntactically indivisible forms are obtained'. **[20 marks]**



QUESTION 2

Study the following sentences and use them as a starting point to discuss the syntactic structure of the compound-complex sentence in the English language:

- (a) If Robert Mugabe is re-elected this November, he'll serve another four years, but it won't be an easy contest to win.
- (b) Although I like to go camping, I haven't had the time to go lately, and I haven't found anyone to go with. **[20 marks]**

QUESTION 3

Study the table below about embedded sentences and answer the questions which follow.

Matrix Sentence	Complementizer	Embedded Sentence
I will ask	if	John saw Mary
I wonder	whether	John saw Mary
I think	that	John saw Mary

- (a) From the above embedded sentences, choose any two and draw complete Phrase Structure Trees to show their immediate constituents. **[10 marks]**

- (b) Using the above sentences, explain the characteristic features of the complementizers found in the above sentences. **[10 marks]**

QUESTION 4

According to Crystal (2004: 123), "Content clauses, relative clauses and comparative clauses can all act as subordinate clauses in English sentences". With the aid of two examples for each type, discuss the validity of this point of view. **[20 marks]**

QUESTION 5

'When English speakers want to say that something is not true or is not the case, they can use negative words, phrases or clauses'. Explain any **four** ways most commonly used by the English language speakers to make affirmative statements negative. **[20 marks]**

END OF EXAMINATION