



COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES AND
EDUCATION

HCR523 CHILD RIGHTS ADVOCACY AND PUBLIC POLICY (HARARE)

END OF SECOND SEMESTER EXAMINATIONS

APRIL 2018

LECTURER: PROF. P. MACHAKANJA

DURATION: (3 HRS)

INSTRUCTIONS

1. Answer **ONE** question from **Section A**.
2. Answer **TWO** questions from **Section B**.
3. Begin your answer for each question on a new page.

SECTION A

ANSWER QUESTION 1 OR 2

Question 1

Imagine you have just been inaugurated as the new President of your country and during the first Parliamentary session a group of child rights advocates have just petitioned Parliament to debate the motion that offenders of all forms child sexual exploitation should receive the death penalty but you do not believe in the death penalty. How would you respond this petition in ways that ensure that the interests of the child rights advocates are met just as much as you as a duty bearer ensure that justice and the promotion of children's rights are realised without infringing the perpetrator's right to life. **(40 marks)**

OR

Question 2

Using specific examples discuss the importance of linking national policies and international child -rights policies when developing child-rights advocacy initiatives. **(40 marks)**

SECTION B

ANSWER ANY TWO QUESTIONS FROM THIS SECTION

Question 3

Using relevant examples critically discuss how you would apply the 4 phases of the policy decision-making cycle when developing a child-rights advocacy initiative. **(30 marks)**

Question 4

As a child rights advocate why is it important for you to identify and analyse your stakeholders and the power dynamics within them. **(30 marks)**

Question 5

As a child rights advocate discuss how you apply the theory of change in planning and implementing a child rights advocacy strategy aimed at influencing policy makers to develop child friendly policies. **(30 marks)**

Question 6

"Don't speak about us, without us". Discuss with examples your understanding of this statement in the context of Child Rights Advocacy and child responsive policy making. **(30 marks)**

End of Paper