



"Investing in Africa's Future"

**COLLEGE OF SOCIAL SCIENCES, THEOLOGY,
HUMANITIES AND EDUCATION**

**HCR 524 CHILD RIGHTS PROGRAMMING
END OF FIRST SEMESTER EXAMINATIONS**

MAY 2018

LECTURER: DR PL MANGEZVO

DURATION: 3 HRS

INSTRUCTIONS

1. Do NOT write your name on the answer sheet.
2. Answer any three questions.
3. Begin your answer for each question on a new page.
4. All questions carry 25 marks.
5. Credit will be given to candidates who demonstrate thorough conceptual/theoretical understanding and familiarity with African experiences.

1. Suggest innovative ways in which child protection mechanisms in Zimbabwe can integrate the following components of child rights programming:
 - a) Accountability (12.5 marks)
 - b) Participation (12.5 marks)
 2. "Child rights-based programming has implications for the internal ways of an organisation and its employees". Comment, with the use of examples.
 3. Using girl children with disabilities as an example, propose practical ways in which the principle of non-discrimination can be turned into practice in contemporary Zimbabwe.
 4. You are a programmer with an organisation that has to implement a child rights-based programme in Mutare rural district. Walk us through your key concerns for your child rights situation analysis (CRSA).
 5. "However serious and thorough the consideration of child rights-based values and principles is within an organisation, there will inevitably remain areas of organisational tension". Assess the validity of the statement paying particular attention to:
 - a) "Ethical" funding (12.5 marks)
 - b) Governance (12.5 marks)
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