



"Investing in Africa's Future"

**COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES
AND EDUCATION**

HPS240 PSYCHOLOGICAL TEST AND MEASUREMENT

END OF SECOND SEMESTER EXAMINATIONS

APRIL/MAY 2018

LECTURER: MRS C. MADZIWA

DURATION: 3 HRS

INSTRUCTIONS

1. Do NOT write your name on the answer sheet.
2. Use answer sheets provides.
3. Answer ALL questions in Section A.
4. Answer any TWO questions in Section B.
5. Begin your answer for each question on a new page.
6. Credit is given for neat, well-written and lucid work.

Section A

Question 1

- i) Define the term psychological test (1 mark)
- ii) What is "item discrimination index"? (1 mark)
- iii) State four uses of psychological tests (2 marks)
- iv) Why are there fewer psychological tests developed in Africa (2 marks)
- v) Describe four types of validity (2 marks)
- vi) With the aid of an imaginary logical test, the explain five stages of test development (4 marks)
- vii) State four scales of Sixteen Personality Inventory (2 marks)
- viii) Design a sample psychological report on (5 marks)
- ix) Outline two subtests of the differential aptitude test (1 mark)

Section B

Question 2

- a) Describe the subtests of the Wechsler Intelligence Scale for children (10 marks)
- b) Write a psychological report after administering the above test to a 10 year old gifted child (10 marks)

Question 3

- a) Outline in detail the Rorschach personality test (10 marks)
- b) Imagine you have assessed a client who is moderately depressed and paranoid. Give an outline of possible responses on five of Rorschach ink blots (10 marks)

Question 4

- a) Explain in detail all the different forms of validity (10 marks)
- b) Assess the relevance of psychological tests created in developed and used in developing nations (10 marks)

Question 5

Imagine you are administering the Wide Range Achievement Test Level II to a high school learner who is an underperformer. Give an outline of the subtests and write a psychological report on the student.