



*"Investing in Africa's Future"*

**COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES  
AND EDUCATION**

**HPS242 COMMUNITY PSYCHOLOGY**

**END OF SECOND SEMESTER EXAMINATIONS**

**APRIL/MAY 2018**

**LECTURER: MRS C. MADZIWA**

**DURATION: 3 HRS**

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***INSTRUCTIONS***

1. Do NOT write your name on the answer sheet.
2. Use answer sheets provides.
3. Answer ALL questions in Section A.
4. Answer any TWO questions in Section B.
5. Begin your answer for each question on a new page.
6. Each questions in Section B carry 20 marks.
7. Credit is given for neat, well-written and lucid work.



## **Section A**

### **Question 1**

- i) Explain how traditional psychology differs from community psychology (2 marks)
- ii) Explain the importance of Swampcott conference to community psychology (2 marks)
- iii) Explain why community psychologists value justice and fairness (2 marks)
- iv) Briefly describe Kelly's theory (4 marks)
- v) Explain how the metaphor of a tree is used to counsel people with trauma (4 marks)
- vi) Describe practical examples of how community psychologists can lobby for issues (2 marks)
- vii) Define what primary prevention is for different ages. Illustrate answer with relevant examples (4 marks)

## **Section B**

### **Question 2**

Discuss in detail three different challenges that affect adolescents, people living with disabilities and refugees that a community psychologist can address through psycho-education.

### **Question 3**

Develop a programme that shows the details of citizen participation in addressing a community problem among a vulnerable group of your choice.

### **Question 4**

Explain practical ways of implementing primary, secondary and tertiary prevention measures relating to suicide, prostitution, abuse of drugs and social media addiction.

### **Question 5**

Using examples of relevant different organizations that offer counseling among orphans or traumatized people, explain how they complement each other in communities.