



"Investing in Africa's Future"

COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES AND EDUCATION

HSA312 CHILDHOOD AND YOUTH DEVELOPMENT

END OF SEMESTER EXAMINATIONS

APRIL/MAY 2018

LECTURER: DR T. C. NHENGA-CHAKARISA

DURATION: 3 HRS

INSTRUCTIONS

1. Do NOT write your name on the answer sheet.
2. Answer **question 1** and any **two** questions.
3. Begin each question on a new page.
4. Credit is given for neat, well-written and lucid work.

Question 1

Discuss the Western, African cultural and legal conceptualisation of childhood.

[30]

Question 2

Examine the Cognitive Child Development; Psychoanalytic Child Development; and Behavioural Child Development Theories.

Question 3

Examine the complexities of applying best interests of the child principle in the context of child custody cases and the choice of health care for children.

[15]

Question 4

Explore three critical issues children and youth in developing countries today.

[15]

Question 5

The 2013 Constitution of Zimbabwe makes provision for the right to equality and non-discrimination in all spheres of life. Analyse the extent to which this principle is being applied in reality in education.

[15]

END