

## COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES AND EDUCATION

# HSA 412 SOCIAL DIFFERENCE, INEQUALITY & STRATIFICATION END OF SECOND SEMESTER EXAMINATIONS

**MAY 2018** 

**LECTURER: DR PL MANGEZVO** 

**DURATION:3 HRS** 

## **INSTRUCTIONS**

- 1. Do NOT write your name on the answer sheet.
- 2. Answer any three questions.
- 3. Begin your answer for each question on a new page.
- 4. Each question is worth a total of 20 marks.
- 5. Credit is given for neat, well-written and lucid work.

### 1. Either

Using specific examples to support your answer, assess the view that social differences are socially constructed binaries that confer dominance or subordination on group members.

Or political country

As a Professor of sociology at Africa University, you have been asked to give a talk to a group of first year students on social difference. Explain what it means to say people "do difference".

- \* 2. "Workplaces are key sites for the reproduction of gender, race, ethnic and social class inequalities". Discuss.

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  - 3. Evaluate the usefulness of the theorisations of Steve Biko, Judith Butler and Pierre Bourdieu in explaining inequalities by race, class and gender.
  - 4. With the use of examples, contrast social inequality and social stratification.

#### 5. Either

"Sociologists have examined numerous factors in attempting to explain gender disparities in education." Summarise evidence that suggests these disparities are due to:

- a) parenting practices; (5)
- b) culture; (5)
- c) prejudice in schools; (5)

In your view, which is the most promising site for intervention and why (5).

Or

"Gender is not set at birth, but is created in an ongoing process that relies on socialisation and social control practices that disadvantage women and advantage men". Examine how schools are implicated in this process.

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Judith Bothe
+ Culture
+ Class
- Race
- Gender

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