



***"Investing in Africa's Future"***

**COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES AND  
EDUCATION  
INSTITUTE OF THEOLOGY AND RELIGIOUS STUDIES**

**TBS306 PAULINE LITERATURE**

**END OF FIRST SEMESTER EXAMINATIONS**

**NOVEMBER - DECEMBER 2020**

**LECTURER: REV. DR. L. CHABATA**

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***INSTRUCTIONS***

1. Do NOT write your name on the answer sheet.
2. Answer One Question
3. Each question carries 100 marks
4. Credit will be given for neat, well-written and lucid work.

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1. The person of and background information on Paul continue to intrigue and generate debates among New Testament scholars.
  - a. Discuss difficulties New Testament scholars deal with in getting to the historical Paul; **[20]**
  - b. Present literary evidence of Paul's turnaround from his former religious convictions under Judaism from his undisputed letters; **[40]**
  - c. Basing your answer on information from Romans, 1-2 Corinthians, Galatians, Philemon Philippians and 1 Thessalonians, discuss Paul's calling, theological convictions, physical strength, and relations with his converts. **[40]**
2. Pauline letters show a variety of literary styles that Paul made use of in communicating his message.
  - a. Discuss A. Deissmann's categorization of Pauline Literature. **[20]**
  - b. Examine Paul's attitude towards rhetoric and Hellenistic literary styles. **[40]**
  - c. Explain the new features Paul added to the ancient letter genre. **[40]**
3. The themes of justification by faith and the 'end times' are found in a number of Paul's letters:
  - a. Discuss Paul's teaching on 'Justification by faith' and 'Christ as the end of the Law'. **[30]**
  - b. Discuss Paul's eschatology in 1 Corinthians and 1 Thessalonians. **[30]**
  - c. With illustrative examples from your country, analyze the assertion that Paul's teaching on women may cause confusion. **[40]**

**-THE END-**