



**COLLEGE OF SOCIAL SCIENCES, THEOLOGY,
HUMANITIES AND EDUCATION
INSTITUTE OF THEOLOGY AND RELIGIOUS STUDIES**

NTBS511 MAJOR THEMES IN THE STUDY OF PENTATEUCHAL TRADITIONS

END OF FIRST SEMESTER EXAMINATIONS

AUG-NOV, 2020

LECTURER: DR. T.M.MUNENGWA

DURATION: 24 HOURS

INSTRUCTIONS

1. Do not write your name on the answer sheet.
2. Answer **ONE** question.
3. Marks for each question are indicated.
4. Credit is given for neat, well written and lucid work.

dbm

1. "All stories are true. But some of them never happened." (James A. Owen, *The Search for the Red Dragon*).
 - a) Unpack the meaning of this quote. [20]
 - b) Comment on this quote in the light of the debate concerning the historicity of the Patriarchal narratives in the book of Genesis. [40]
 - c) Discuss the relationship between the historicity of the Patriarchal narratives and their theological importance. [40]
2. 'The Deuteronomic expression of the covenant was influenced by and a reaction to neo-Assyrian covenant models'(R.J. Thompson, 2013).
 - a) Provide a summary of your understanding of the meaning and use of the term 'berit' (covenant) in the Pentateuch. [20]
 - b) Analyse Thompson's proposal in the light of your understanding of the meaning and use of the term in the Pentateuch, and in neo-Assyrian covenant models. [40]
 - c) Illustrate the importance of the metaphor of covenant in both the Pentateuch and in the context of your community. [40]
3. The Pentateuch was often referred to as the Law of Moses.
 - a) Assess the extent to which the above designation is valid. [20]
 - b) Examine A. Alt (1966)'s distinction of the different types of laws that are in the Pentateuch [40]
 - c) Discuss the significance and relevance of the laws in the Pentateuch to your faith-community. [40]

-THE END-