



**AFRICA**  
**UNIVERSITY**  
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**COLLEGE OF SOCIAL SCIENCES, THEOLOGY,  
HUMANITIES AND EDUCATION  
INSTITUTE OF THEOLOGY AND RELIGIOUS STUDIES**

**NTPT522 HISTORY AND METHODS IN THE STUDY OF PASTORAL CARE  
AND COUNSELING**

**END OF SEMESTER EXAMINATIONS**

**NOVEMBER 2019**

**LECTURER: Dr. Mazvita Machinga**

**DURATION: 3 HRS**

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***INSTRUCTIONS***

1. Do NOT write your name on the answer sheet.
2. Answer one question in section A
3. Answer two questions in section B.
4. Begin your answer for each question on a new page.
5. Each question is worth a total of 20 marks.
6. Credit will be given for neat, well-written and lucid work.



**Section A:** Answer one question

- 1) Comparing and contrasting various scholars' descriptions, discuss meanings attributed to the term pastoral care.
- 2) From the lenses of an African pastoral theological, evaluate the main methodologies in the history and study of pastoral care and counseling mentioning the major contributors in research and scholarship.

**Section B:** Answer Two questions

- 3) Describe the primary contributions of Osmer in the historical development of studying practical theology and how this applies to the discipline of pastoral care.
- 4) Compare and contrast Tracy's revisionist theological method with Tillich's methodology emphasizing their use of two sources for theology; common human experience, and the Christian tradition as found primarily in texts (20).
- 5) From your natural ways of doing pastoral theology, recommend changes you could make to Todd's pastoral cycle and justify your changes?
- 6) Using the concepts you have learnt in class and a case of your choice, provide a critical analysis of Don Browning's hermeneutical-praxis paradigm for doing pastoral theology.

**-THE END-**