



**COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES
AND EDUCATION
INSTITUTE OF THEOLOGY AND RELIGIOUS STUDIES
NTBS205 BIBLICAL GREEK 1**

END OF SECOND SEMESTER EXAMINATIONS

MAY-JUNE, 2020

LECTURER: REV. DR. D. BISHAU

DURATION: 48 HOURS

INSTRUCTIONS

1. Do not write your name on the answer sheet.
2. Answer **ALL** the questions.
3. Marks for each question are indicated.
4. Credit is given for neat, well written and lucid work.

1. Imagine you are at home reading Lesson 1 of J.W. Wenham's *The Elements of New Testament Greek* (1965). Your sibling approaches you and requests that you explain to him/her what you are reading:
 - a) Explain your understanding of the Greek Alphabet. [10]
 - b) How would you explain vowels and diphthongs, and how they are pronounced in Greek? [10]
 - c) Explain peculiarities of pronunciation of three consonants in the Alphabet, which you know are peculiar. [5]
2. To understand New Testament Greek it is important to understand the parts of speech of a noun and all the other related noun forms:
 - a) With reference to examples, explain the parts of speech of the Greek noun. [10]
 - b) In the light of your explanation in a) above and using examples, explain what you understand by the term 'declension'. [10]
 - c) Describe how the definite article in Greek works. [10]
 - d) Giving relevant examples explain how an adjective is used in Greek. [15]
3. In Greek, the verb is the focal point of action, and in a sentence it serves as the most important part of interpretation (Pappas, 2016, p. 10). Therefore, it is equally important to understand the parts of speech of a verb and how the verb in its different parts of speech functions in a sentence:
 - a) Explain the parts of speech of the Greek verb. [10]
 - b) In the light of your explanation in a) above and using relevant examples, explain what you understand by 'inflection of the verb'. [10]
 - c) With reference to -εω verbs, explain why rules of contraction are necessary in the inflection of the Greek verb. [10]

TMM

-THE END-