



*"Investing in Africa's Future"*

**COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES AND  
EDUCATION**

**INSTITUTE OF THEOLOGY AND RELIGIOUS STUDIES**

**TPT 311 ADVANCED STUDY IN PASTORAL CARE AND COUNSELING**

**END OF SECOND SEMESTER EXAMINATIONS**

**MAY-JUNE, 2020**

**LECTURER: Dr Mazvita Machinga**

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***INSTRUCTIONS***

1. Do NOT write your name on the answer sheet
2. Answer **ONE** Question
3. Credit will be given for neat, well-written and lucid work.

- 1) In Paul's letters to the Christian community in Corinth we learn about the life, joys and struggles of this community.
  - a) Summarize what we learn of the life, joys and struggles of this community from Paul's first letter to the Corinthians. [30]
  - b) How would you use the "team concept" of pastoral care to reduce challenges at the Corinthians church? [30]
  - c) In line with the six functions of pastoral care and in the light of your response in a) above, develop and share a pastoral care intervention that would suit a church like that. [40]
  
- 2) From the video we saw in class on the art and practice of listening discuss:
  - a) Ways in which listening can provide healing; [30]
  - b) Insights you got from the video that will transform and improve the way you listen in your pastoral care ministry; [30]
  - c) How effective listening transforms the ministry of pastoral care and how you can strengthen the ministry of listening in your congregation? [40]
  
- 3) Applying moral injury care practices as a pastor:
  - a) Write a strategy for your pastoral care team explaining moral injury, including what it is, why it must be addressed, and its symptoms. [30]
  - b) Discuss possible intervention activities with a recent case you attended. [30]
  - c) Identify the spiritual and psychological aspects of moral injury and healing you would use to assist a 23-year-old student, a youth member at your church, who visited your office reporting sleep problems and nightmares, who also was abandoned by her parents when she was four years, also she has been having experiences of sexual abuse by a stranger on her way from school and of late she has been going through abusive romantic relationships. [40]

*TMM*

**-THE END-**