



“Investing in Africa’s future”
COLLEGE OF BUSINESS, PEACE, LEADERSHIP AND GOVERNANCE

NCSC 100: PROBLEM SOLVING TECHNIQUES

END OF FIRST SEMESTER EXAMINATIONS

NOVEMBER 2022

LECTURER: Dr Agrippah Kandiero

TIME: 3 HOURS

Answer questions as specified in each section.

Total possible mark is **100**.

Start **each** question on a new page in your answer booklet.

The marks allocated to **each** question are shown at the end of the section.

Avoid zero-intelligible content and answer in expanded bullet point form.

Credit will be awarded for logical, systematic and neat presentations.

PAPER 1 THEORETICAL EXAM – ANSWER ALL QUESTIONS

Using vivid practical examples define and illustrate the following program solving tools and techniques

- | | |
|-------------------------|-----|
| 1. The PAC | [5] |
| 2. The IPO Chart | [5] |
| 3. The Coupling Diagram | [5] |
| 4. The Data Dictionary | [5] |
| 5. The Algorithm | [5] |
| 6. The Flowchart | [5] |
| 7. The Pseudocode | [5] |
| 8. UML | [5] |

PAPER B- ANSWER 2 QUESTIONS

Question 1 [30 Marks]

Set up a logical expression for the following policy on using a company credit card. The card may be used if the

- | | |
|---|-----|
| a. Balance plus sales amount is less than the maximum allowable amount. | [5] |
| b. Last payment was less than 45 days ago. | [5] |
| c. Credit card has not expired | [5] |
| d. Illustrate using a flowchart | [5] |

Question 2 [30 Marks]

Use the problem solving tools developed in this course to illustrate the complete solution for the problem below:

Problem: Mary Smith is looking for the bank that will give the most return on her money over the next five years. She has \$2,000 to put into a savings account. The standard equation to calculate principal plus interest at the end of a period of time is

$$\text{Amount} = P * (1 + I/M)^{(N * M)}$$

where P = *Principal* (amount of money to invest, in this case \$2,000)

I = *Interest* (percentage rate the bank pays to the investor)

N = *Number of Years* (time for which the principal is invested)

M = *Compound Interval* (the number of times per year the interest is calculated and added to the principal)

Question 3 [30 Marks]

The flowchart figure 6.4 below illustrates the solution is straight through logic illustrate and alternative solution in either positive logic or negative logic distinguish between the two

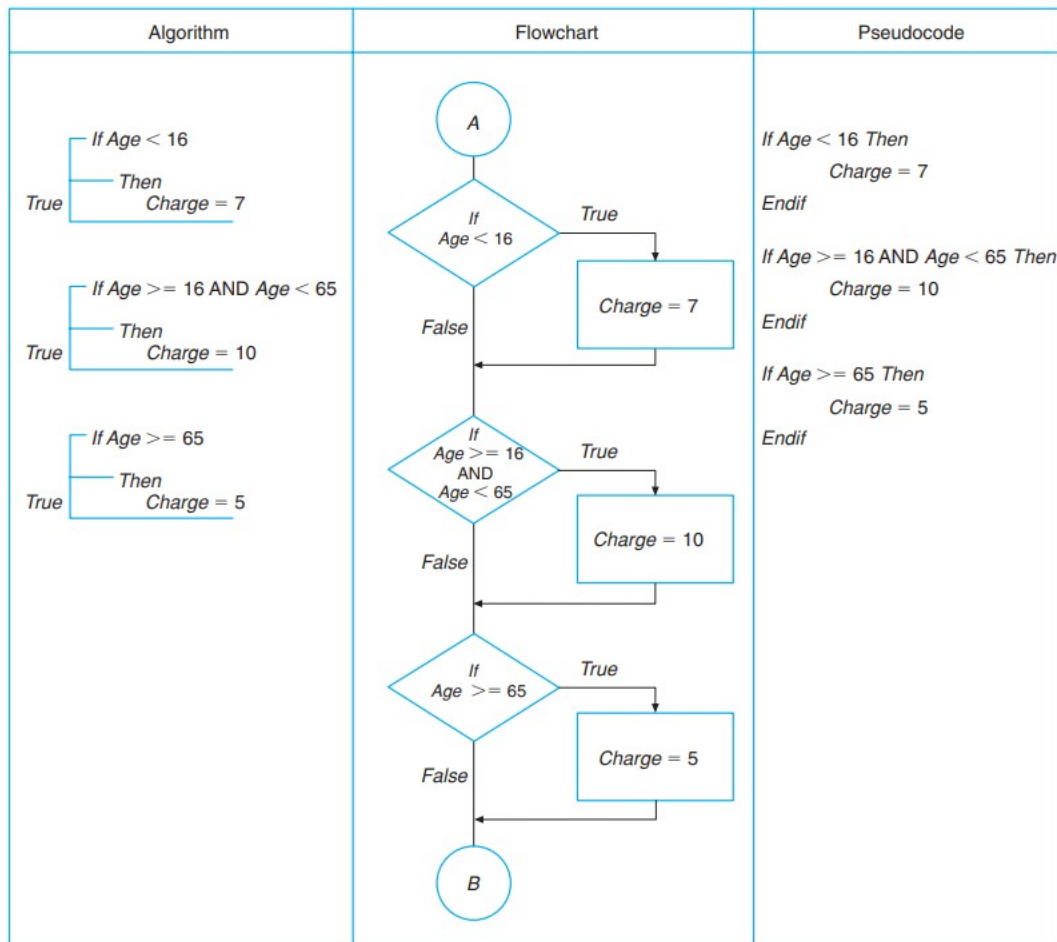


Figure 6.4 Straight-Through Logic—Example 1

Question 4 [30 Marks]

Develop a complete solution to compute simple payroll. Apply all the tools discussed in this course solving this problem.

END PAPER
