



"Investing in Africa's Future"

**COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES
AND EDUCATION**

SOCIOLOGY OF EDUCATION: EFN100

END OF FIRST SEMESTER EXAMINATIONS

NOVEMBER/DECEMBER 2018

LECTURER: DR. R. MAKONI

DURATION: 3HRS

INSTRUCTIONS

1. Answer any THREE questions.

2. Each question carries 100 marks

3. Start each question on a new page

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1. Provide a clear rationale for the inclusion of Sociology of Education in teacher education programmes.
 2. Compare and contrast the key principles of any **two** theories of Sociology of Education demonstrating the importance of these theories to the teaching and learning process.
 3. Discuss the extent to which education can be used to eliminate social stratification and inequality.
 4. Use **any two** sociological theories examined in this course to discuss the causes and implications of deviance in schools. In your discussion illustrate how the knowledge gained from Sociology of Education can be used to deal with deviance in the classroom.
 5. Imagine that you have been invited to present a paper as a Keynote speaker at a Teachers' Conference in your home province. Make a presentation on the merits and demerits of streaming or tracking in education. In your presentation make specific recommendations on how streaming or tracking should be addressed in schools.

END OF QUESTION PAPER