



"Investing in Africa's Future"

COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES AND EDUCATION

ECD 212: SCIENCE IN ECD PROGRAMMES

END OF SEMESTER EXAMINATIONS

NOVEMBER/DECEMBER 2018

LECTURER: MRS. P. MUROYI

DURATION: (3HRS)

INSTRUCTIONS

1. Answer questions instructed in each section

2. Each question carries 100 marks

1. Discuss the assertion that ECD children are pre-moral and lack moral reasoning abilities.
2. Analyse the implications of the Psychoanalytic theory in teaching and learning of ECD A learners.
3. Critically examine any two methods that can be used to teach Social Science.
4. Assess the process of instructional planning and highlight why it is an important aspect in Social Science.
5. Using specific examples, justify the inclusion of Social Science in the ECD curriculum.

END OF QUESTION PAPER