



"Investing in Africa's Future"

COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES AND EDUCATION

ECE 214: EXPRESSIVE ARTS

END OF THIRD SEMESTER EXAMINATIONS

NOVEMBER/DECEMBER 2018

LECTURER: MRS CHIKEYA M.T

DURATION: (3HRS)

INSTRUCTIONS

1. Answer questions instructed in each section

2. Each question carries 100 marks

1. Evaluate Kodaly's approach in the teaching and learning of Expressive Arts at ECD Level.
2. Use specific examples drawn from the classroom to illuminate the role that games play in child development.
3. Discuss the importance of integrating Maslow's hierarchy of needs in the teaching and learning of Expressive Arts.
4. Examine the significance of the developmental checklist in the teaching and learning of Expressive Arts in ECD environments.
- 4 Assess how Gardner's theory of multiple intelligences relates to Expressive Arts teaching at grade 2 level.

END OF QUESTION PAPER