



***"INVESTING IN AFRICA'S FUTURE"***

**COLLEGE OF BUSINESS, PEACE, LEADERSHIP AND GOVERNANCE**

**NMEC 405: MONETARY ECONOMICS**

**END OF SECOND SEMESTER EXAMINATIONS**

**APRIL 2022**

**LECTURER: G MANDEWO**

**DURATION: 3 HOURS**

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**INSTRUCTIONS**

Choose and Answer question number 1 and any other three questions

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Total possible mark is 100

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Start each question on a new page in your answer Booklet. Credit will be awarded for logical, systematic and neat presentations

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Marks for each question are in parenthesis.

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Use of non-programmable calculator is permitted

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Best wishes!!

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**DO NOT TURN THE PAGE UNTIL YOU ARE TOLD TO BEGIN THE EXAM**

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1. (a) Explain and demonstrate the application of the following concepts
  - (i) Liquidity preference **[4 marks]**
  - (ii) Liquidity trap **[4 marks]**
  - (iii) Bank run **[4 marks]**
  - (iv) Central bank independence **[4 marks]**
  
- (b) Critically discuss the use of two quantitative methods to control money supply **[4 marks]**
  
- (c) Stating your assumptions clearly derive the money multiplier and explain how each of the factors affect the money supply **[4 marks]**
  
- (d) Critically discuss the issue of the use of plastic money and other internet banking services affect the supply and demand for money **[4 marks]**
  
- (e) With reference to the bond note, the South African rand and the US dollar explore the concept of money **[4 marks]**
  
- (f) Contrast the concept of inflation to deflation (illustrate in diagrams) **[4 marks]**
  
- (g) In the context of the ISLM model, suggest a practical way of addressing inflation **[4 marks]**
  
2. In the context of financial repression and liberalisation
  - a) How does the McKinnon and Shaw model illustrate the effects of both financial repression and liberalisation? **[5 Marks]**
  - b) What is the role of the financial system in promoting economic growth? **[5 Marks]**
  - c) What is the contribution of gully /Shaw model to the above to debate? **[4 Marks]**
  - d) Discuss the Mundell –Fleming model
    - i. Case one perfect capital mobility under fixed exchange rates **[3 Marks]**
    - ii. Perfect capital mobility under flexible exchange rates **[3 Marks]**
  
3. There are specialized institutions who connect surplus units(Savers) to deficit Units (Borrowers):
  - (a) In the context of financial intermediaries explain the process of financial intermediation. **[4 marks]**
  - (b) What is the economic role of financial intermediation? **[4 marks]**
  - (c) What is the difference between primary securities and secondary securities? **[4 marks]**

- (d) Gurley and Shaw model explicitly explains the importance of financial intermediation. Demonstrate **[4 marks]**
- (e) Make a clear distinction between financial products and financial processes **[4 marks]**
4. (a) What are the major insights an economist may infer from theories about the demand for money. **[10 marks]**
- (b) Explain the transactions demand theory to the demand for money and show in what way it is a dynamic model. **[10 marks]**
5. (a) Compare and contrast the classical theory of interest rate to the loanable funds theory. **[4 marks]**
- (b) What inferences do we draw from the liquidity preference theory on interest rate determination? **[4 marks]**
- (c) Compare and contrast the ISLM model to the Wicksell model of interest rate determination. **[8 marks]**
6. (a) Define the main objectives of monetary policy **[5 marks]**
- (b) Sometimes it is not possible to achieve all the goals of monetary policy, there is a trade-off; give examples of such a trade-off and explain why. **[5 marks]**
- (c) Explain the interaction among targets, indicators and instruments of monetary policy **[10 marks]**
7. (a) Explain clearly three forms of time lags when implementing monetary policy, that is, the recognition lag, the administrative lag and the operational lag. **[6 marks]**
- (b) Detail policy implications of time lags **[6 marks]**
- (c) Discuss the application of monetary policy instruments. **[8 marks]**

**End of Examination**