



***“Investing in Africa’s future”***  
**COLLEGE OF BUSINESS, PEACE, LEADERSHIP AND GOVERNANCE**

**NMPM 419: RESULTS-BASED MANAGEMENT**

**END OF SECOND SEMESTER EXAMINATION**

**LECTURER: DELIAH N. JERANYAMA**

**DURATION: 3 HOURS**

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### **INSTRUCTIONS**

Question 1 is **COMPULSORY**

Answer **any 2 questions from SECTION B**

Write legibly.

Credit is given to application of theory and practice

## **SECTION A: COMPULSORY**

### **Question 1**

- i. During the project lifecycle, unforeseen factors may result in project modifications. Identify and discuss any 5 types of changes that may occur during project implementation. **(25 marks)**
- ii. Using examples, discuss why it is important to ensure that all partners clearly understand the project goals, activities, expected results and working plan before a project is implemented. **(25 marks)**

## **SECTION B: CHOOSE 2 QUESTIONS**

### **Question 2**

You are a project design and implementation consultant and have been tasked to make a presentation and convince a project implementing team at *Green Technologies* that it should take reporting seriously. Identify and discuss some justifications for project reporting, indicating the implications of not reporting on the project. **(25 marks)**

### **Question 3**

Explain any **five** evaluation criteria that can be used when designing an evaluation plan of a project, programme or policy. **(25 marks)**

### **Question 4**

Discuss the various types of reports and indicate the different phases during which they are made. **(25 marks)**

**END OF EXAMINATION**



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**NMPM 419:RESULTS-BASED MANAGEMENT**

**END OF SEMESTER FINAL EXAMINATION**

**LECTURER: DELIAH N. JERANYAMA**

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**INSTRUCTIONS**

Question 1 is **COMPULSORY**

Answer **any 2 more** questions from **SECTION B**

DO NOT repeat material.

Write legibly.

Credit is given to application of theory and practice

Plagiarism attracts a penalty

## **SECTION A: COMPULSORY**

### **Question1**

- i. Using relevant examples, discuss the following types of analyses that can be conducted in a crisis impact analysis exercise **(30 marks)**
  - a) Initial analysis
  - b) Detailed analysis
  - c) In-depth analysis
- ii. Discuss how the following elements are critical in deciding the appropriate relief programme **(20 marks)**
  - a) Scope and scale of crisis
  - b) Conditions of affected people

## **SECTION B: CHOOSE 2 QUESTIONS**

### **Question 2**

For any programme or project of your choice, design a results chain which clearly indicate the inputs, activities, outputs, outcomes, and impact. **(25 marks)**

### **Question 3**

When conducting a stakeholder analysis within a results-based framework, discuss any 5 types of stakeholders that can be considered in the process and explain implications for leaving them out. **(25 marks)**

### **Question 4**

Identify and discuss any 5 common mistakes that are often made in RBM. **(25 marks)**

**END**