



*"Investing in Africa's Future"*

**COLLEGE OF SOCIAL SCIENCES, THEOLOGY,  
HUMANITIES AND EDUCATION**

**HCF 505 DEVELOPMENT THEORIES AND PRACTICES**

**END OF FIRST SEMESTER EXAMINATIONS**

**April/May 2017**

**LECTURER: DR P. L. MANGEZVO**

**DURATION: 3 HRS**

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***INSTRUCTIONS***

1. Do NOT write your name on the answer sheet.
  2. Answer four questions in Section A
  3. Begin your answer for each question on a new page.
  4. Each question is worth a total of 15 marks.
  5. Credit is given for neat, well-written and lucid work.
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1. Discuss the major issues of concern about sustainable development goals (SDGs) arising from Africa's experiences of development.
  2. Compare and contrast the meanings of underdevelopment and development in modernization and dependency theories and comment on the programmes of action to which they point.
  3. Outline the features of any child development programme or policy that has been practiced in Zimbabwe and critically comment on its outcomes.
  4. In the late 20th Century, under the sway of "the Washington Consensus", many Third World governments adopted economic reforms which were prescribed as the only way to revamp their economies, but actually found themselves in deep crisis. Examine the experience of structural adjustment programmes of development in Africa South of the Sahara.
  5. Examine the concept of "post-development" and explain its practical implications for the possibility of escaping poverty in the 21<sup>st</sup> Century.
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