



"Investing in Africa's Future"

**COLLEGE OF SOCIAL SCIENCES, THEOLOGY,
HUMANITIES AND EDUCATION
DEPARTMENT OF SOCIAL SCIENCES**

HPS 448 CONTEMPORARY CRITICAL PSYCHOLOGY

END OF SECOND SEMESTER EXAMINATIONS

APRIL/MAY 2017

LECTURER: MR L MAUNGANIDZE

DURATION: (3 HRS)

INSTRUCTIONS

1. Do not write your name on the answer sheet.

2. Use answer sheets provided.

3. Question 1 is compulsory.
4. Answer two questions from Section B.
5. Credit will be given for illustrations and examples.

SECTION A

QUESTION 1

- (a) Assess the agenda of critical psychology. (4 marks)
- (b) Examine the benefit of the Africanist perspective to critical psychology? (4 marks)
- (c) Explain why critical psychology perceives mainstream psychology as being ideological. (4 marks)
- (d) How has mainstream psychology misrepresented how people know about themselves? (4 marks)
- (e) Why is psychology regarded as powerful form of knowledge? (4 marks)

SECTION B

QUESTION 2

Discuss indigenous practices, values and beliefs that could contribute to an indigenous African psychology. (20 marks)

QUESTION 3

Describe how people in a culture of your own choice facilitate the development of higher psychological functions such as thinking and memory. (20 marks)

QUESTION 4

Examine the psychosocial obstacles to effective HIV-prevention in your own country. (20 marks)

QUESTION 5

Evaluate the relevance of Euro-American psychological ethics in African cultural contexts. (20 marks)

END OF PAPER