



*"Investing in Africa's Future"*

**COLLEGE OF SOCIAL SCIENCES, THEOLOGY,  
HUMANITIES AND EDUCATION**

**HSA 302 RESEARCH DESIGN AND ANALYSIS (QUANTITATIVE)**

**END OF SECOND SEMESTER EXAMINATIONS**

**APRIL 2017**

**LECTURER: DR. P.L. MANGEZVO**

**DURATION: 3 HRS**

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***INSTRUCTIONS***

1. Do NOT write your name on the answer sheet.
2. Answer any two questions from Section A and one in Section B.
3. Illustrate all answers with original examples.
4. Begin your answer for each question on a new page.
5. Each question carries 20 marks.
6. Credit is given for neat, well-written and lucid work.

## SECTION A

1.
  - a) Explain what is meant by the term "univariate statistics". (4 marks)
  - b) Define Mode, Median and Mean. (4 marks)
  - c) What is range and how is it calculated? (4 marks)
  - d) Briefly outline the ethical concerns involved in doing statistical data analysis. (4 marks)
  - e) Explain "probabilistic causation". (4 marks)
2. Provide a detailed research design and methods that you would use to assess the pregnancy rate of high school learners in Manicaland.
3. The following are the marks obtained by students belonging to two different classes in a test that was marked out of 20:  
**Class A:** 12, 8, 7, 10, 13, 10, 11, 15, 17, 18  
**Class B:** 15, 13, 6, 5, 19, 16, 15, 11, 7, 6  
Use statistical analyses to determine which class performed better than the other.

## SECTION B

*Answer one question.*

*All questions carry 20 marks.*

4. Distinguish between a research design and method. Use illustrative examples to support your answer.
  5. Contrast theory building and theory testing. Use specific examples to support your answer.
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