



“Investing in Africa’s future”

COLLEGE OF SOCIAL SCIENCES THEOLOGY HUMANITIES AND EDUCATION

Humanities Department

HEC 331: ARGUMENTATION AND DEBATE

END OF 1st SEMESTER FINAL EXAMINATIONS

NOVEMBER 2019

LECTURER: J. CHITAKATIRA

DURATION: 3 HOURS

INSTRUCTIONS

1. Answer any three questions.
2. Credit will be given for neat, well-written and lucid answers.
3. Write legibly.
4. All questions carry equal marks.

Question 1

Discuss the value of **critical thinking** in higher education using suitable examples. (20 marks)

Question 2

Define the concepts **argumentation** and **debate** fully using appropriate illustrations. (20 marks)

Question 3

Evaluate the importance of applied debate in national institutions referring to relevant examples. (20 marks)

Question 4

Explain **convergent** and **divergent** thinking fully using suitable illustrations. (20 marks)

Question 5

Argue for state protection of the vulnerable groups using a specific case of your choice (20 marks)

Question 6

Explain the concept advocacy fully and illustrate how you would apply it in a practical situation. (20 marks)

END OF PAPER