



“Investing in Africa’s future”

**COLLEGE OF SOCIAL SCIENCES, HUMANITIES, THEOLOGY &
EDUCATION (CSSTHE)**

HEN 102: INTRODUCTION TO ENGLISH GRAMMAR

END OF FIRST SEMESTER FINAL EXAMINATIONS

NOVEMBER/DECEMBER 2019

LECTURER: DR P.R SVONGORO

DURATION: 3 HRS

INSTRUCTIONS

1. Answer any THREE questions.
2. Marks for each question are indicated in brackets at the end.
3. Marks will be awarded for clarity of expression.
4. Write legibly.

Answer any THREE questions.

1. Explain the extent to which a student studying English as Second Language (ESL) benefits from the study of grammar. **[20 marks]**

2. Analyze each of the English words below according to the instructions given:
 - (i) underestimation
 - (ii) unreliable
 - (iii) re-establishment
 - (iv) misguided.
 - (a) Separate the bound morphemes from the free morphemes. **[8 marks]**
 - (b) Describe the changes that result from attaching the bound morphemes to the base morphemes above. **[12 marks]**

3. Using examples from the English language, discuss the extent to which inflectional morphology differs from derivational morphology. **[20 marks]**

4. Making reference to **four** thematic roles, explain any four English words in terms of their form and function. **[20 marks]**

5. Drawing examples from the English language, explain how an effective writer can use cohesion in terms of ellipsis and repetition. **[20 marks]**

End of Examination