



AFRICA
UNIVERSITY
A United Methodist-Related Institution

"Investing in Africa's Future"

**COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES
AND EDUCATION**

HPS 304 ENVIRONMENTAL PSYCHOLOGY

END OF SEMESTER EXAMINATION

NOVEMBER 2019

LECTURER: MRS. C. MADZIWA

DURATION: 3 HRS

INSTRUCTIONS

- 1 Do NOT write your name on the answer sheet.
 - 2 Use answer booklets provided.
 - 3 Question 1 in Section A is compulsory.
 - 4 Answer any TWO questions in Section B.
 - 5 Credit will be given to illustrations with appropriate examples.
 - 6 Each question is marked out of 20 marks.
 - 7 Begin your answer for each question on a new page.
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SECTION A

Question 1

- i) State 2 environmental rights that people have (1 mark)
- ii) Briefly explain the term “public territory” (2 marks)
- iii) Explain what a cataclysmic stressor is (2 marks)
- iv) Give an outline of the overload theory (2 marks)
- v) Explain how Environment Africa works with schools to conserve the environment (2 marks)
- vi) Write four negative effects of noise on learners and patients (2 marks)
- vii) Outline 3 disaster preparedness measures that a country can put in place (3 marks)
- viii) State two ways in which air pollution affects people in urban settings (2 marks)
- ix) Explain how the concept of crowding is linked to environmental psychology (2 marks)
- x) Using examples of four colours, illustrate how colour affects peoples’ emotions (2 marks)

SECTION B

Question 2

- a) With specific reference to a disaster that has occurred in the last year, outline in detail the short and long term effects of a technological disaster. (10 marks)
- b) Evaluate disaster preparedness measures that are being implemented to reduce such disasters. In your answer, discuss their success and challenges. (10 marks)

Question 3

- a) “Noise has more negative effects on humans than unpleasant smell.” Discuss (10 marks)
- b) Assess the effectiveness of Environmental Management Act to reduce effect of air and litter pollution (10 marks)

Question 4

- a) Outline ways in which prisons and hospitals can be made more environmental friendly (10 marks)
- b) Environmental Laws to curb degradation of environment are there in most countries. Discuss if they are serving their purpose. (10 marks)

Question 5

- a) Examine the effects of extreme hot temperatures on people in schools, hospitals and prisons (10 marks)
 - b) Analyze eight colours and the effect they have on emotions and rooms where such colours can be used (10 marks)
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