

COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES & **EDUCATION**

NHEN 221/NHEC 205: INTRODUCTION TO GENRE-POETRY, DRAMA & THE NOVEL

END OF FIRST SEMESTER FINAL EXAMINATIONS

NOVEMBER, 2019

LECTURER: J. MUZAMHINDO

DURATION: 3 HOURS

INSTRUCTIONS

Answer THREE (3) questions in all. All questions carry equal marks. DO NOT repeat material. Write legibly.

Question 1

"...yes there's disappointment, pain and sorrow. But I say to myself when was it in the past 500 years that Africa has not been in great pain and sorrow and disappointment..." (Chinua Achebe). Basing your answer on the above quotation, discuss the major issues dealt with the African novel. Use specific examples from any texts of your choice.

Question 2

"People say that if you find water rising up to your ankle that is the time to do something about it, not when it is around your neck" (Chinua Achebe). Using this as a basis, discuss some of the literary strategies used by authors from modern African literature to address the challenges that face independent Africa.

Question 3

Discuss the specific ways in which the African artist, according to Chinua Achebe functions as a historian, teacher and moral voice of his community.

Question 4

Show how the use of language, imagery, symbolism in any text studied in this course expresses the author's image of independent Africa in general. Illustrate with relevant examples.

Question 5

Discuss the role played by chief Nanga and Odili in A man of the People.

Question 6

How successfully does Ayi Kwei Armah portray corruption as a factor that contributed to the coup in Ghana?

Question 7

Discuss the function of the following in the structure of a short story:

- (a) The exposition
- (b) The conflict or central action
- (c) The climax
- (d) The denouement.

Illustrate clearly with appropriate examples from at least three stories from Lopes' *Tribaliks*.

Question 8

Choose ONE story from Tribaliks and discuss the following questions:

- (a) what you liked about the story.
- (b) what was surprising or unexpected about the story?
- (c) what assumptions have you made
 - (i) about the author's tone?
 - (ii) about the author's purpose?
 - (iii) about the audience?

Question 9

Discuss the major issues dealt with in *The Trial of Dedan Kimathi* by Ngugi wa Thiongo and Micere Mugo.

Question 10

Examine the literary techniques employed by Ngugi and Mugo in the play *The Trial of Dedan Kimathi*. Your discussion should also include the effectiveness of these literary techniques in the play.

Question 11

Write a critical evaluation of **ONE** of the following poems. To what extent does it reflect important issues in African Literature? Your response could include discussion of the subject matter, literary devices employed and the poets' attitude towards the subject matter.

(a)We have even lost our tongues!

Look
O heartless ones,
look at our dying people
today

The freed wife the old woman our mothers, no longer find grains, seeds, tuber to cook to sell.

Uniforms still fill the streets

faces harsh
eyes restless
they are armed soldiers
on the beat
hungry for anything

Look
O heartless rulers
look at our wretched people
today.
We went to the polls,
we won no respect
we were losing, losing,
losing everything
but our mouths.
we could curse them
we could curse the day
they found oil in her

As we grew more desperate with hunger and thirst embroideries, fancies on their shiny brocades, shimmery silk gowns grew more elaborate and bold, so too tales of more oil they sold.

Like mighty dreaded masquerades they claimed the street, indeed every decent space to themselves, while our people became glum tight - lipped distant spectators waiting, waiting, waiting.

The soldiers have come, still we have nothing, nothing,

(b) For my torturer, Lieutenant D

For my Torturer, Lieutenant D...
You slapped me----no one had aver slapped me----electric shock
and then your fist
and your filthy language
I bled too much to be able to blush
All night long
a locomotive in my belly
rainbows before my eyes
It was as if I were eating my mouth
drowning my eyes
I had hands all over me
and felt like smiling

Then one morning a different soldier came
You were as alike as two drops of blood.
Your wife, Lieutenant---Did she stir the sugar in your coffee?
Did your mother dare tell you you looked well?
Did you run your fingers through your kids' hair?

By Leila Djabali (Algeria)

c) Still I Rise

You may write me down in history With your bitter, twisted lies, You may trod me in the very dirt But still, like dust, I'll rise.

Does my sassiness upset you?
Why are you beset with gloom?
'Cause I walk like I've got oil wells
Pumping in my living room.

Just like moons and like suns, With the certainty of tides, Just like hopes springing high, Still I'll rise. Did you want to see me broken?
Bowed head and lowered eyes?
Shoulders falling down like teardrops.
Weakened by my soulful cries.

Does my haughtiness offend you?
Don't you take it awful hard
'Cause I laugh like I've got gold mines
Diggin' in my own back yard.

You may shoot me with your words, You may cut me with your eyes, You may kill me with your hatefulness, But still, like air, I'll rise.

Does my sexiness upset you? Does it come as a surprise That I dance like I've got diamonds At the meeting of my thighs?

Out of the huts of history's shame
I rise
Up from a past that's rooted in pain
I rise
I'm a black ocean, leaping and wide,
Welling and swelling I bear in the tide.
Leaving behind nights of terror and fear
I rise
Into a daybreak that's wondrously clear
I rise
Bringing the gifts that my ancestors gave,
I am the dream and the hope of the slave.
I rise
I rise
I rise

by Maya Angelou

End of Paper