



"Investing in Africa's Future"

**COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES AND
EDUCATION**

NHPS 244 Qualitative Research Methods

END OF SEMESTER EXAMINATION

NOVEMBER 2019

LECTURER: MR P.T. TARONDWA

DURATION: 3 HRS

INSTRUCTIONS

1. Do NOT write your name on the answer sheet.
2. This examination consists of two (2) sections.
3. Answer **ONE** question in section A.
4. Answer **TWO (2)** questions in section B.
5. Begin your answer for each question on a new page.
6. Marks for each question are shown at the end of each question.
7. Credit will be given for neat, well-written and lucid work.

SECTION A

1. With the use of relevant examples, discuss the merits and demerits of using Focus Group Discussion as a data collection method. **[20 marks]**
2. Using contemporary examples, illustrate how a researcher can use phenomenology in qualitative research. **[20 marks]**

SECTION B

3. Outline the strengths and weaknesses of using ethnographic studies in research. **[30 marks]**
 4. With the help of relevant examples, analyze the advantages and disadvantages of interviews as a method of data collection in qualitative research. **[30 marks]**
 5. Evaluate how a researcher can use Narrative Analysis in data collection. **[30 marks]**
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