



*"Investing in Africa's Future"*

Faculty of Humanities and Social Sciences

2016/17 1<sup>st</sup> SEMESTER FINAL EXAMINATION

COURSE CODE	HPS 440
COURSE TITLE	EDUCATIONAL PSYCHOLOGY
DATE OF EXAMINATION	NOVEMBER/DECEMBER
TIME	3 HOURS
EXAMINER	MRS C MADZIWA

**INSTRUCTIONS**

- 1 Do NOT write your name
- 2 Use answer sheets provided
- 3 Answer all questions in Section A and any TWO in Section B
- 4 Read and understand questions before you answer
- 5 Each question carries 20 marks
- 6 Take note of mark distribution in each question

## Section A

### Answer all questions

- i) Describe key people involved in the learning process (3 marks)
- ii) Why is a learner referred to as active not passive (2 marks)
- iii) How relevant is Brunner's in explaining the learning process (3 marks)
- iv) Explain what educating whole child means (2 marks)
- v) Design a one week plan at primary school level on subject and grade of your own choice (5 marks)
- vi) Briefly explain the 5 different types of teaching methods a teacher can use to deliver lesson (5 marks)

## Section B

### Answer two questions

#### Question 2

Discuss in detail the advantages and disadvantages of inclusive education using an example of a sensory impairment of your choice (20 marks)

#### Question 3

Describe in detail a weekly plan of your choice for a subject of your choice at primary school level. Discuss how age, experience of teacher and type of school would affect outcome of this plan (20 marks)

#### Question 4

Explain in detail the role of junior school development committees (10 marks)

Outline the importance of technical/vocational subjects using examples of 4 subjects (10 marks)

#### Question 5

Classroom management discuss its importance in learning (10 marks)

Justify why career guidance is important in schools (10 marks)