



**AFRICA
UNIVERSITY**

(A United Methodist-Related Institution)

“Investing in Africa’s Future”
FACULTY OF HEALTH SCIENCES

2014 END OF MODULE EXAMINATIONS

COURSE CODE: SPH 316

COURSE TITLE: Care of the Vulnerable

DATE: November 2015

TIME: 3 hours

INSTRUCTIONS

Answer **ALL** questions from Section A and **ANY THREE** questions from section B.

Section A carries 40 marks and each question in Section B carries 20 marks.

The mark allocation for each question is indicated at the end of the question

Credit will be given for logical, systematic and neat presentations.

Total marks: 100

SECTION A

1. Define the following concepts:

Vulnerability, Risk, Protective Factors, Self-esteem and Resilience (10 marks).

2. Describe what makes a certain person or group fit into the category of vulnerable and what people fall out of this category? Include the 3 levels that can help you analyze if vulnerability is created or not (15 marks)

3. Migrating to Europe or America is the dream for a lot of young people. Describe the vulnerabilities that a young person with HIV can face on their arrival in their dream country (15).

Section B.

- 1. Describe life stages, the family cycle, and life course and how these are being influenced by modern day ways of living (20 marks)**
- 2. Describe the vulnerability of albinos in Africa. Give a full description of what you perceive as their vulnerability and ability to deal with their situation (20 marks).**
- 3. Choose a vulnerable population in Mutare, Zimbabwe and critically discuss how an institution can help care for this group (20 marks).**
- 4. Describe the four temperaments, stating their weaknesses and strengths, and explain what the risks for these temperaments are (20 marks).**