



"Investing in Africa's Future"

COLLEGE OF HEALTH, AGRICULTURE & NATURAL SCIENCES

SPH 539: FAMILY, REPRODUCTIVE & CHILD HEALTH

END OF FIRST SEMESTER EXAMINATIONS

NOVEMBER/DECEMBER 2017

LECTURER: (Ms E. M. CHADAMBUKA)

DURATION: (3 HRS)

INSTRUCTIONS

ANSWER QUESTION 1 AND ANY TWO (2) OTHERS

THE MARK ALLOCATION FOR EACH QUESTION IS INDICATED AT THE END OF THE QUESTION

CREDIT WILL BE GIVEN FOR LOGICAL, SYSTEMATIC AND NEAT PRESENTATION

PLEASE NUMBER THE QUESTIONS ON YOUR ANSWER SHEET EXACTLY AS THEY ARE NUMBERED ON THE QUESTION PAPER



QUESTION 1 (COMPULSORY)

With reference to a chosen perspective of family (i.e. functionalist, conflict or humanist) discuss the importance of the family in the implementation of public health programmes (20)

QUESTION 2

Discuss the reproductive health issues related to the following target groups:

- i) The pre-school children in the family (10)
- ii) The adolescent boy child (10)

QUESTION 3

Skilled Birth Attendance (SBA) has been advocated as a critical intervention for improving maternal and child health (WHO, 1999; WHO, 2004; Adewemimo et al. 2013).

Discuss the issues surrounding Utilisation of skilled birth attendance in a country of your choice (20)

QUESTION 4

The majority of cancer patients reporting at health facilities in Zimbabwe do so when the cancer is already in an advanced state. What public health messages can you give to a group of adults about each of the following cancers of the reproductive system?

- a. Cancer of the cervix (7)
- b. Cancer of the prostate gland (6)
- c. Cancer of the breast (7)

QUESTION 5

Anthropometric Measurements are used in nutritional assessments to assess growth and development in infants, children and adolescents

- a. Write short notes on each of the **four (4)** common nutritional indices used to calculate nutrition indicators (16)
- b. Discuss the effects of stunting in relation to safe motherhood (4)

END OF PAPER

