



“Investing in Africa’s Future”

COLLEGE OF HEALTH, AGRICULTURE AND NATURAL SCIENCES
NSNS 311 PRINCIPLES OF TEACHING AND LEARNING (NURSING)
END OF SECOND SEMESTER SUPPLEMENTARY EXAMINATIONS
JANUARY 2020
LECTURER: MS. E.M. CHADAMBUKA
DURATION: 24 HOURS

INSTRUCTIONS

ANSWER ANY ONE QUESTION

PLEASE STICK TO THE STANDARD HOUSE STYLE i.e.

- TIMES NEW ROMAN
 - FONT SIZE 12
 - DOUBLE SPACING
 - APA REFERENCING
 - SEND YOUR ANSWER AS A MICROSOFT WORD DOCUMENT
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THE MARK ALLOCATION FOR EACH QUESTION IS INDICATED AT THE END OF THE QUESTION

CREDIT WILL BE GIVEN FOR LOGICAL, SYSTEMATIC AND NEAT PRESENTATION

QUESTION 1

- a. Discuss any two (2) factors that have had a major influence on Nursing Education in Zimbabwe. (30)
- b. Citing relevant examples in the teaching and learning process in nursing, discuss the application of the humanist theories of learning (30)
- c. With reference to the training of nurses in Zimbabwe, identify any 2 barriers to learning and discuss how you as a nurse educator can help reduce or eliminate the identified barriers (40)

QUESTION 2

- a. With the aid of practical examples from your places of work, discuss how the following characteristics of the typical student nurse may impact on the teaching and learning process
 - i. Age (10)
 - ii. Background (20)
- b. Educators need to help create an environment where trainees are encouraged to be actively involved in the learning process. Discuss how the nurse educator can ensure a **psycho-social environment** conducive for learning (40)
- c. Discuss the importance of evaluation of teaching and learning in Nursing Education. (30)

QUESTION 3

- a. In nursing, the process of curriculum development should result in a planned educational programme; discuss the rationale for major curriculum review in nursing education (30)
- a. Bloom's taxonomy of educational objectives classifies objectives into three main domains each with several levels of expertise listed in order of increasing complexity.
 - i. Discuss the importance of setting learning objectives (12)
 - ii. Formulate a SMART nurse education related objective for each of the 6 levels of the cognitive domain (18)
- b. Discuss the ethical considerations that must be observed when conducting clinical teaching (40)

END OF PAPER