



“Investing in Africa’s future”

COLLEGE OF HEALTH, AGRICULTURE AND NATURAL SCIENCES

NSNS 311: PRINCIPLE OF TEACHING AND LEARNING

END OF FIRST SEMESTER FINAL EXAMINATIONS

APRIL/MAY 2021

LECTURER: MRS S CHITUKU

DURATION: 7 HRS

INSTRUCTIONS

Answer **ONE** question

Each question carries equal marks (100).

DO NOT repeat material.

Submit via Moodle

Question 1

- a. Incorporate the nursing process in the description of Roy’s adaptation model in clinical practice. (25)
- b. Discuss how the history of nursing influence current situation in the nursing profession. 25 marks
- c. Describe the administrative responsibilities in the management of the School of Nursing and Nursing Education. 25 marks

- d. Describe the three types of learners that can be found in nurse education and the appropriate teaching method for each type of learner (25)

QUESTION 2a

- a. Henry Fayol defined three (3) principles of administration discuss each of these in relation to Nursing education. 30 marks
- b. Discuss the following generic processes in their relation to the administration of a school of nursing. 30marks
 - i. Policy making
 - ii. Financing
 - iii. Organising
 - iv. Providing and utilising personnel
 - v. Determining work procedures
 - vi. Control
- c. Teaching approach is referred to as set of principles, beliefs, or ideas about the nature of learning which is translated into the classroom. Describe best teaching methods appropriate for a group nurse students in their initial stage of training. 40 marks.

Question 3

- a. Apply Bloom's three main domains of objectives in a lesson plan. (30)
- b. Outline the student evaluation techniques that can be implemented in Nurses' Training Schools (30)
- c. Describe how the following theories influence Nurse education:
 - i. Benner's theory of education. (20)
 - ii. Leininger's theory (20)