



COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES & EDUCATION
Department of Humanities

COURSE CODE: NHSL 111

COURSE TITLE: ENGLISH AS A SECOND LANGUAGE 1

END OF FIRST SEMESTER FINAL EXAMINATIONS
MARCH/JUNE 2019

LECTURER: E. MVUNDURA
DURATION: 3 HOURS

INSTRUCTIONS

1. Write your student number, course code and course title in the spaces provided on the answer booklet.
2. Leave a space of two lines between your answers to each part of a question.
3. Answer **ALL** questions from **Section A** (Reading Comprehension).
4. Answer **ALL** questions from **Section B** (Language structures)
5. Answer **ONE** question from **Section C** (Writing)

SECTION A: READING COMPREHENSION

(20 marks)

Read the story very carefully before you attempt any question. Answer all the questions. You are advised to answer them in the order set. All questions relate to the reading.

Crazy Mom's Fashion

It started 20 years ago. One day, Jane Smith, a busy mom and a loving wife, went shopping for new clothes. After a few hours of searching, she came home exhausted and disappointed. In the mid-80s, few manufacturers made clothes for women over thirty. "Thousands of women in England have the same problem, and I will help them," – thought Mrs. Smith. With very little money, no connections in the fashion world and a husband who thought that her idea was crazy, the ambitious woman decided to start up her own business.

Jane designed her first collection of twenty clothing items, bought suitable material and sewing machines, and hired experienced tailors. The Smiths' balcony turned into a workshop. When the collection was ready, Jane offered it to a famous chain of stores. To her surprise, they bought the whole collection at once. When they asked her about the name of her company, Jane looked at her husband, smiled and said: "Crazy Mom". The collection was sold in a very short time – women liked Jane's models. In a month, the manager of the chain ordered more clothes from "Crazy Mom" and Jane had to hire more people and find a bigger place for the workshop. The next step was opening her own shop at the central train station in Manchester.

Now "Crazy Mom" has 50 boutiques all over the world. Mr. Smith left his job as an engineer and became head of the company. Their four children also work in the company and, according to Jane, this is what makes the business so successful.

1. Why didn't Jane manage to buy any clothes?
2. What difficulties did Jane face when starting up her business?
3. What special trait helped Jane succeed in her new career? (par. 1)
4. What did Mrs. Smith do in order to start her business? (par. 2)
5. Where did Jane sew her first collection?
6. Why did Jane decide to call her collection "Crazy Mom"?
7. What did Jane do when the manager ordered more clothes?
8. What fact proves that that "Crazy Mom" is a successful company?

SECTION B: LANGUAGE STRUCTURES

(20 MARKS)

1. Write articles in the spaces below, where they are needed. Use **a**, **an**, or **X** (**no article**) the first time a noun is mentioned. Use **the** to refer to that the second time.

Mary and Walter Kramer have **a** farmhouse. He built **the** farmhouse himself. Today they're cuttingwood. They will putwood intowoodpile.woodpile

is next tofarmhouse.farmhouse has..... oil heater andfireplace.oil heater is expensive, so they often usefireplace. They have.....trees on their land. They cut downtrees and saw them into small pieces. They like to save..... money this way. They can usemoney for other things.

2. Some nouns in English are made of two separate nouns written together as one. Read the definition of each compound noun and write the word. Each singular count noun needs an article.

Example: a house that is located on a farm **a farmhouse**

1. wood that is used for a fire.
2. a pile that is made of wood.
3. a place where people make a fire.
4. work that is done at home.
5. work to clean up the house.
6. a wife who stays in the house

3. Combine each pair of sentences by using **and...too**, **and...either**, **or but**. Leave out the main verb and all the other information from the second sentence that is repetitious.

EXAMPLE: Mr. Allen wants to build in the city.

Mr. Foster doesn't want to build in the city.

Mr. Allen wants to build in the city, but Mr. Foster doesn't.

1. The North-eastern Bank Company is in the city.

The industrial park isn't in the city.

2. Our building doesn't have enough office space.

The North-eastern Bank office building doesn't have enough office space.

3. Land is expensive in the city.

In the suburbs land isn't expensive.

4. The city has a lot of pollution.

The suburbs doesn't have a lot of pollution.

5. The city has some advantages. The suburbs has some advantages.

4. Use the vocabulary that is given and make a comparison between two nouns. Add a **verb** and the word **than**.

EXAMPLE: supermarkets / corner stores / big
Supermarkets **are bigger than** corner stores.

1. corner stores / supermarkets / close to home
2. fresh bread / old bread/ soft

3. fresh vegetables / canned vegetables / delicious

4. supermarkets / corner stores / crowded

5. supermarkets / corner stores / noisy and busy

5. Choose sentences from the list below and write two separate paragraphs. Choose relevant information and organize the sentences into a clear order. **The topics are: “Working Women—a Bad Idea” and “Working Women—a Good Idea.”** Each paragraph will have eight sentences.

1. It is bad for women to work outside the home.

2. Working women have too much freedom.

3. It is healthy for women to work outside the home.

4. Working women are interesting people.

5. They have new ideas to share with their family.

6. The extra money makes life better.

7. They forget the needs of their family.

8. The house becomes dirty, and dinner is always late.

9. All the people in the family help each other.

10. Children and husbands learn to do housework.

11. Working women don't need their husbands any more.

12. They love their jobs more than they love their husbands.

13. If the husband is sick or out of work, the wife can earn money for the family.

14. Families are safer when women work.

15. It is better for women to stay at home.

SECTION C: WRITING

(20 marks)

Write an essay on *one* of the following topics. Your answer should be between **400-450** words in length (*not less than 7 paragraphs*). You are advised to spend **40minutes** on this section.

1. Discuss the various ways in which HIV infection can be prevented.

2. The death penalty should be abolished. Discuss.

3. It is not fair to be hostile towards those who enter into same sex marriages. Discuss.

4. Some lecturers in life are special. Explain why one particular lecturer in your life was special.

END OF PAPER