

COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES AND EDUCATION

NHSW222 CHILD RIGHTS IN CONTEXT

END OF SEMESTER EXAMINATION

MAY 2020

LECTURER: DR TC NHENGA-CHAKARISA

DURATION: 48 HRS

INSTRUCTIONS

- 1. Do NOT write your name on the answer sheet.
- 2. Answer ONLY One Question.
- 3. Use the APA style of referencing
- 4. A full reference list must be provided

Question 1

"In 2002, the ILO estimated that over 6 million children worldwide are held in slavery, a figure that includes an estimated 5.7 million children in forced and bonded labour and 300 000 children in armed conflict. In addition, it is estimated that about 1.8 million are in sexual exploitation and 1.2 million children trafficked." Source- *International Labour Organization 2015*.

- (a) With reference to ALL relevant international and regional legal instruments, discuss the relevant provisions outlining the rights of children and associated obligations of member states with regards to the above state of affairs. [60]
- (b) Giving examples, of at least two countries of your choice, explore the extent to which they have enacted national laws to curb the trafficking and the sexual exploitation of children.

[40]

[TOTAL 100]

Question 2

With the aid of examples, discuss the following:

	[TOTAL 100]
(d) Why children need special care and protection	[25]
	[25]
(c) The cultural, religious and legal discourses on when childhood ends and a	dulthood begins
(b) The religious and legal discourses around the beginning of childhood	[25]
(a) The meaning of "child" in different cultural and legal contexts	[25]

Question 3

"States Parties shall undertake all appropriate legislative, administrative, and other measures for the implementation of the rights recognized in the present Convention. With regard to economic, social and cultural rights, States Parties shall undertake such measures to the maximum extent of their available resources and, where needed, within the framework of international cooperation." *Article 4 of the United Nations Convention on the Rights of the Child.*

Required:

Using examples, examine the extent to which Zimbabwe has abided by the requirements of

[30]
[30]
[30]
[40]