



**COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES & EDUCATION**

**HHS /NHHS 425 AFRICAN WOMEN'S HISTORY SINCE THE 19<sup>TH</sup>CENTURY**

**END OF SECOND SEMESTER EXAMINATIONS**

**MAY 2020**

**LECTURER: MR C H MABULALA**

**DURATION: 3 HRS**

***INSTRUCTIONS***

You are required to answer questions as instructed

Answer **One (1)** question only

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Credit will be awarded for logical, systematic and neat presentations

1 (a) Justify the payment of the bride price (lobola) during pre- and post-colonial marital transactions in Africa.

(b) Use examples to demonstrate that the African family is the 'central arena for women oppression and exploitation' in pre- and post-colonial Africa.

(c) Discuss Western observers' assertion that pre-colonial women were "the beast of the continent"

2. (a) Why did some African women and girls participate in the liberation of the continent from colonial rule?

(b) Give examples from some resistance movements in Africa to demonstrate how women and girls participated.

(c) Discuss the role of **either** Winnie Mandela **or** Sally Mugabe in the fight against the injustices of the apartheid system and colonial rule in South Africa and Zimbabwe respectively.

3.(a) Define gender inequality in Africa.

(b) Examine strategies that have been used to fight gender inequality using examples from the African continent.

(c) How successfully has been women's liberation against exploitation and discrimination in Africa?

**END OF PAPER**