



## ***FACULTY OF EDUCATION***

### **SECOND SEMESTER APRIL 2014 MAIN EXAMINATION QUESTION PAPER**

|                     |  |
|---------------------|--|
| <b>COURSE CODE</b>  | <b>EFN 200</b>   |
| <b>COURSE TITLE</b> | <b>History of African Education</b>  |
| <b>GROUP</b>        | <b>1<sup>st</sup> Year 4-year Programme</b>  |
| <b>EXAMINER</b>     | <b>Mr. R. Makoni</b>   |
| <b>DATE</b>         | <b>April, 2014</b>   |
| <b>DURATION</b>     | <b>3 Hours</b>   |
| <b>INSTRUCTIONS</b> | <b>1. ANSWER ALL QUESTIONS<br/>2. EACH QUESTION CARRIES EQUAL MARK<br/>3. START A QUESTION ON A NEW PAGE</b> |

1. Examine ways in which indigenous/traditional African and Western systems of education can complement each other.
2. Examine Christian missionary contributions to African education in any one African country of your choice.
3. Discuss steps taken by any African government to reform the inherited colonial system of education.
4. Examine the factors that are hindering the provision of quality education in any one African country of your choice.
5. Discuss the concept of freedom explaining strategies you could use as a teacher to promote freedom in the classroom.

*END OF QUESTION PAPER*