

(A United Methodist-Related Institution) INVESTING IN AFRICA'S FUTURE

FACULTY OF EDUCATION

MASTERS DEGREE IN EDUCATIONAL LEADERSHIP MANAGEMENT AND DEVELOPMENT.

POLICY AND EDUCATIONAL DEVELOPMENT MAIN EXAMINATION PAPER

COURSE CODE	ELM 622
COURSE TITLE	POLICY AND EDUCATIONAL DEVELOPMENT
GROUP	M.Ed. (ELMD) BLOCK RELEASE
EXAMINER	E K NYATANGA
DATE	MAY 2014
DURATION	3 Hours
INSTRUCTIONS	Answer any four questions from the given five
	All questions have equal marks (25)

QUESTION 1

Discuss the major challenges that schools face in implementing policies focusing on Early Childhood Development (ECD).

QUESTION 2

Evaluate the extent to which the Millennium Development Goals on education have been accomplished in your country.

QUESTION 3

Examine the major causes of policy implementation failure in post colonial Zimbabwe with specific reference to relevant educational policies.

QUESTION 4

Gwarinda T C (1991) proposed a socialist orientation for Zimbabwe's education system. Discuss the justification he gave for that socialist orientation.

Question 5

Discuss the main stages of the policy making process.