



FACULTY OF EDUCATION

THIRD SEMESTER APRIL 2014 MAIN EXAMINATION QUESTION PAPER

COURSE CODE	MMS 205
COURSE TITLE	PUBLIC SECTOR MANAGEMENT
GROUP	BACHELOR OF EDUCATION
EXAMINER	Dr. S. Bigirimana
DATE	April, 2014
DURATION	3 Hours
INSTRUCTIONS	1. ANSWER THE FIRST TWO (2) QUESTIONS AND ANY OTHER THREE QUESTIONS OF YOUR CHOICE. 2. EACH QUESTION CARRIES 20 MARKS. 3. START EACH QUESTION ON A NEW PAGE.

QUESTION 1

Explain and illustrate the following concepts:

- a) Supreme Law
- b) Promulgation
- c) *Homo homini lupus*
- d) Treason
- e) Territorial integrity
- f) Machiavellism
- g) Absolute monarchy
- h) Devolution
- i) Social contract
- j) Leviathan

(20 marks)

QUESTION 2

How should the following activities be carried out in the public sector? (Choose one activity and explain using concrete examples):

- a) Planning
- b) Decision-Making
- c) Organizing
- d) Leading
- e) Implementing

(20 marks)

QUESTION 3

With specific reference to the three functions of the state and using concrete examples explain why some African States are referred as “failed states”? **(20 marks)**

QUESTION 4

Whose political philosophy would fit the statement: “When the force of the law fails, the law of force prevails?” Explain the origin of that political philosophy and the problems it was trying to solve. **(20 marks)**

QUESTION 5

“Man is born free but is always in chains”. Who is the author of this assertion? Explain the suggestions that this author makes in order to balance individual freedom and obligations to the community (the state) **(20 marks)**

QUESTION 6

“The best solution to African problems is returning to our traditions.” Assess this assertion with references to ideologies of African authenticity and African humanism **(20 marks)**

QUESTION 7

Using concrete examples explain the pros and cons of foreign aid on African States. **(20 marks)**

QUESTION 8

What is regional integration? Evaluate how Zimbabwe can benefit from this process **(20 marks)**