



"Investing in Africa's Future"

## **COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES AND EDUCATION**

**ECE 213 : CONTENT METHODS OF INSTRUCTION**

**END OF FIRST SEMESTER EXAMINATIONS**

**NOVEMBER/DECEMBER 2018**

**LECTURER: MUOPERI L.**

**DURATION: (3HRS)**

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### ***INSTRUCTIONS***

1. Answer questions instructed in each section

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2. Each question carries 100 marks

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1. Analyse the nativists' views on language development in young children.
2. Examine the place of parental influence on language development at elementary stages.
3. Examine the extent to which the Language Experience Approach is applicable at Grade Two level.
4. Discuss any four characteristics of a language-rich environment at ECD level.
5. Discuss the contention that 'writing in the infant grade is a continuation of preschool experiences.'

***END OF QUESTION PAPER***