

"Investing in Africa's Future"

COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES AND EDUCATION

PHILOSOPHY OF EDUCATION: EFN300

END OF FIRST SEMESTER EXAMINATIONS

NOVEMBER/DECEMBER 2018

LECTURER: DR. R. MAKONI

DURATION: 3HRS

INSTRUCTIONS

- 1. Answer any THREE questions.
- 2. Each question carries 100 marks
- 3. Start each question on a new page

- 1. Examine any **three** branches of Philosophy of Education illustrating why teachers should have a full understanding of these branches
- 2. Discuss the fundamental principles of either IDEALISM or REALISM showing their importance to teaching and learning in 21st century classrooms.
- 3. Discuss the key principles of the philosophy of PRAGMATISM demonstrating the applicability of this philosophical perspective to 21st century teaching and learning environments.
- 4. Critically examine the major principles of Paulo Freire's critical pedagogy showing their importance to teaching and learning in African classrooms.
- 5. Examine the key principles of African Philosophy demonstrating how this philosophical standpoint could be utilised to promote effective teaching and learning in modern day classrooms in Africa.

END OF QUESTION PAPER