



**AFRICA
UNIVERSITY**
A United Methodist-Related Institution

"Investing in Africa's Future"

COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES AND EDUCATION

EFN400 SCHOOL ORGANISATION

END OF FIRST SEMESTER EXAMINATIONS

NOVEMBER/DECEMBER 2018

LECTURER: Dr. R. Makoni

DURATION: 3HRS

INSTRUCTIONS

1. Answer any **THREE** questions.

2. Each question carries 100 marks

3. Start each question on a new page

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1. Based on themes that you have studied in this course demonstrate why any teachers would require scrupulous grounding in School Organisation.
 2. Describe a learning organisation and demonstrate how you would use Peter Senge's (1990) and David Garvin's (1990) principles to construct a learning school.
 3. Examine key characteristics of high performing schools illustrating strategies you could use to transform a chaotic school into a high performing school.
 4. Imagine that you have been appointed as a school head at one of the schools in your community. Illustrate why you would insist on a disciplined school environment and the strategies for ensuring that such a state of affairs becomes a reality not fiction.
 5. Describe what you would call a positive school climate specifying the role of the school head, teachers and students in the creation of such a climate

END OF QUESTION PAPER