



**COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES & EDUCATION**  
**Department of Education**

**COURSE CODE: EFN524**

**COURSE TITLE: EDUCATIONAL PSYCHOLOGY**

**END OF SEMESTER EXAMINATION**  
**NOV/DEC 2018**

**LECTURER: DR. RUTH B. GORA**

**DURATION: 3 HOURS**

**INSTRUCTIONS**

1. Answer **any THREE (3)** questions.
2. Write your student number, course code and course title in the spaces provided on the answer booklet.
3. Each question is worth 20 marks.

1. Evaluate any **three** principles of Thorndike's theory that are applicable to the Zimbabwean classroom context. [20marks]
2. Examine factors of retention and forgetting and, show how you would promote retention by learners in your subject area(s). [20 marks]
3. Discuss the implications of the Classical Conditioning theory on secondary school teaching-learning processes. [20 marks]
4. Distinguish Behaviourist from Gestalt theories of learning. Given a choice, which ones would you apply in practice and why?
5. How has the study of the course EFN524 Educational Psychology impacted on your teaching practices?

**End of Paper**