



**AFRICA
UNIVERSITY**
A United Methodist-Related Institution

"Investing in Africa's Future"

**COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES AND
EDUCATION**

EFN511 GUIDANCE AND COUNSELING

END OF SEMESTER 1 EXAMINATIONS

MAY 2019

LECTURER: Dr. Mazvita Machinga Ph.D.

DURATION: 3 HRS

INSTRUCTIONS

1. Do NOT write your name on the answer sheet.
2. Answer all questions in Section A and two in Section B.
3. Begin your answer for each question on a new page.
4. Credit will be given for neat, well-written and lucid work.

Answer three Questions

- 1) What do you understand by guidance and counseling? Using practical examples discuss the functions and importance of guidance and counseling? (20)
- 2) Identify and discuss ways in which guidance counselors can facilitate a dialogue between parents and their children on matters of sexually, sex relationships, STDs and HIV. (20)
- 3) Joram is already in the last year of his high school. After attending to a career day at his school, he is still confused with his career plans, whether to take teaching or physical therapy. What kind of guidance would you offer him and what will be your role as a guidance and counseling teacher in this? (20)
- 4) In a class, there are children who usually get out of the social circle. How would you describe these children and the kind of guidance they need from a guidance and counselling teacher? (10)
 - b) Share a case you have encountered where the presence of educational guidance in your school was of help and what was helpful (10)
- 5)
 - a) Describe in detail the components and principles of communication and the importance of communication in guidance and counseling of students (10).
 - b) Identify and discuss five ethical principles in guidance and counseling and why they are important (10)
- 6)
 - a) Evaluate the effectiveness and relevancy of a guidance and counseling department at your school or a school you know? Discuss to what extent the operation of this department fulfil the purpose and goals of guidance and counseling? (10)
 - b) what kind of problems have developed in Zimbabwean schools due to the absence of adequate educational guidance in schools? (10)

THE END