

"Investing in Africa's Future"

# COLLEGE OF SOCIAL SCIENCES, THEOLOGY HUMANITIES AND EDUCATION

## **DEPARTMENT OF EDUCATION**

Course Title: Crop Physiology

Course Code: ACP 201

## **END OF FIRST SEMESTER EXAMINATIONS**

April 2018

LECTURER: (Mr Mtaita T A)

**DURATION: (3HRS)** 

## INSTRUCTIONS

**Answer Four Questions** 

Start Each Question on a New Page

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#### **Answer Four Questions**

#### Question one

- a) Using appropriate crop physiology formulae, explain why growing a crop is considered to be an exercise of energy transformation. [5]
- b) Discuss strategies that a commercial farmers can use to maximize solar radiation interception and utilization in order to maximize farm crop yield

[10]

c) Expound the yield protecting factors.

[10]

### **Question two**

- a) Discuss the major concerns of a crop physiologist in agriculture science. [10]
- b) Explain why crop physiologist considers growing of a crop as an exercise of energy transformation and indicate how agronomists can benefit from this line of thinking.
- c) Elucidate environmental factors that affect plant growth

[8]

#### Question three

- a) Prepare a scientific communiqué to inform farmers about physiological symptoms of water deficit in crops and possible mechanisms of plant stress resistance [9]
- b) From a crop physiology point of view, explain the main attributes governing yield when:

a) Water is limiting

[8]

b) Solar radiation is limiting

[8]

## **Question four**

- a) Explain why crop physiologists are in agreement that there is no one assemblage of characters and no one path to high yield and success as a crop plant. [15]
- b) Discuss the role of a crop physiology in crop improvement [10]

#### **Question five**

- a) Discuss the four major factors that interact to give farm yield under standard production conditions. [10]
- b) Identify at least 10 critical growth stages in either wheat or maize and suggest realist management techniques that will aid in maximizing yield.

[15]